



# Triennium Report for the activities of Don Bosco across India

*(2013-14 to 2015-16)*

Submitted by

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## Forwarding Letter

## Contents

SL.NO	CONTENTS	PAGE NO.
<b>1.</b>	<b>Introduction</b>	
1.1	BoscoNet	
<b>2.</b>	<b>Geographical Reach Out of Don Bosco Services in India</b>	
<b>3.</b>	<b>Services of Don Bosco in India in the last three years</b>	
3.1	Rescue & Rehabilitation of Children-at-Risk	
3.2	Academic Education to the Poorest of the Poor	
3.3	Skill Training	
3.4	Career Guidance & Job Placement Assistance	
3.5	Women Empowerment	
3.6	Focusing on Sustainable Development Models	
3.7	Eco Concerns	
<b>4.</b>	<b>Our Major Contributors</b>	
4.1	Support from Funding Agencies/Organizations (2013-14 to 2015-16)	
4.2	Support from Individuals	
<b>5.</b>	<b>Direct Support to the Don Bosco Institutions across India by BoscoNet</b>	
5.1	Education Support given to children and youth	
5.2	Support for the Young at Risk (YaR)	
5.3	Support for the Medical Assistance	
5.4	Support for Women, Girls	
5.5	Support for the Youth undergo Technical Education trainings	
5.6	Relief support	
5.7	General	
<b>6.</b>	<b>Conclusion</b>	

## 1. Introduction

### 1.1 BoscoNet

To carry forward the vision and mission of Don Bosco the founder of the society, a few admirers and followers of this ‘Father of the Young’ – Salesians, alumni and well-wishers – have come together to form this organization, “BoscoNet” - the organization that seeks funds and other resources that will enable the needy children and young marginalized people of the weaker sections of society to access developmental and educational services for a better quality of life, through our 11 Don Bosco Province-level Development Organizations (PDOs) in the eleven Don Bosco provinces in India. BoscoNet serves as the coordinating agency. It is a registered non-profit society, (Registration Number- S/RS/SW/0233/2011), under the Societies Registration Act of 1860, to engage, cooperate and collaborate with the corporates, government and private institutions and individuals, who support us to reach out to the needy poor children and youth and achieve our objectives and vision. BoscoNet monitors the pace of the programmes being implemented by the Development Organizations and it also ensures regular follow-up of the developmental work for ensuring best service delivery and achievement of results.

## 2. Geographical Reach Out of Don Bosco Services in India

BoscoNet is a network of 11 Don Bosco Province-level Development Organizations (PDOs) spread across India with its head offices in 11 different states. Each Province-level Development Organization is itself a network of a number of Local level Development Organizations (LDOs) that runs a number of institutions.

<i>Province Level Development Organizations (PDOs)</i>	<i>Intervention Jurisdiction (States)</i>	<i>No. of Local Development Organizations (LDOs)</i>
1. Mumbai (Don Bosco Development Society)	Gujarat, Maharashtra , Madhya Pradesh and Rajasthan	28
2. Kolkata (Don Bosco Development Society Calcutta)	West Bengal, Sikkim, Kathiar, Bihar, Jharkhand and Nepal	45
3. Dimapur (Anma Integrated Development Association) (AIDA)	Arunachal Pradesh, Upper Assam, Manipur and Nagaland	46
4. Guwahati (Bosco Reach Out) (BRO)	Assam, Meghalaya, Mizoram and Tripura	24
5. Hyderabad (Bosco Seva Kendra) (BSK)	Andhra Pradesh	26
6. Bangalore (Bangalore Rural	Karnataka and Kerala	43

Educational and Development Society) (BREADS)		
7. Chennai (Strategic Urban Rural Advancement Banking Institute) (SURABI)	Tamil Nadu	52
8. New Delhi (BOSCO Delhi)	Jharkhand, Chhattisgarh, Madhya Pradesh, Orissa, Delhi, Punjab, Uttar Pradesh and Haryana	24
9. Panjim (Konkan Development Society) (KDS)	Goa, Maharashtra , Karnataka	16
10. Trichy (Coordinated Action for Urban Village Empowerment and Resource Identification) (CAUVERI)	Tamil Nadu	24
11. Silchar (DBDO)	Silchar, Meghalaya and Assam	26

### 3. Services of Don Bosco in India in the last three years

#### 3.1 Rescue & Rehabilitation of Children-at-Risk

**Aim:** Rescue, protection, and rehabilitation of street children, child labours and school-dropouts to ensure these children a good life with cherishing childhood and education for their holistic development towards a better future are the objectives of children-at-risk intervention.

**Approach:** Don Bosco runs 46 shelters and children homes across India to protect children-at-risk. In many states, Don Bosco is a strategic partner of and nodal agency for “Child-Line” (with toll free contact numbers) and has established contact centres in prominent locations in major cities to apprehend run-away children and working children. These children are brought to our shelter homes, provide them protection, food, clothing and healthcare. Information about these street children is shared with other like-minded organizations and government departments for speedy rehabilitation. Those who are interested in continuing their education or to learn vocational skills are provided free accommodation, food, healthcare and education & skill training. Children who are above 18 years of age are assisted for job placements. Periodically our field staffs visit towns and villages and identify working children and school-dropouts in the marginalized and poor families. These children are provided free bridge course, books, and stationery and those who are from remote locations are provided free boarding. Those who pass successfully are re-enrolled in regular academic institutions.

<i>Year</i>	<i>Rehabilitation of Street Children</i>		<i>Prevention of Child Labour</i>
	<i>No. of street children rehabilitated with their parents/ guardians</i>	<i>No. of street children given academic education</i>	<i>No. of working children rescued and educated</i>
<b>2013-2014</b>	60293	164922	164922
<b>2014-2015</b>	64928	2,17,793	173134
<b>2015-2016</b>	69109	2, 85212	185212

### 3.2 Academic Education to the Poorest of the Poor

The mounting cost of education in recent years has eaten into a major part of the household budget. Lack of education accentuates the vicious cycle of poverty. An ASSOCHAM survey showed that 65 per cent of parents spend more than half their take-home pay on their children’s education, while the annual income of an average family have not risen.

**Aim:** The purpose of this program is to assist the socially and economically marginalized children to pursue their academic education, which might be truncated due to economic, social and or other constraints/barriers. Keeping higher education affordable and accessible for the marginalized community is the primary objective of this project.

**Approach:** This is executed in two ways: (1) providing education in our schools and colleges and (2) educational scholarship for higher education.

**Providing education:** All over India Don Bosco runs over 257 schools (primary, middle, high schools, and higher secondary schools), 43 colleges, and a full-fledged university (Assam Don Bosco University). Most of these institutions are strategically located in rural locations for easy approach for the rural children and youth. Most of the institutions have boarding homes for the students from remote locations. Availability of boarding and location of our institutions have greatly contributed towards increasing the literacy and first-generation graduates in rural locations. All our Don Bosco Schools strive to empower the young. It refers to identifying the capabilities hidden in the students and to find creative strategies to convert them into very useful and relevant skills to achieve great things for the young and the society. Children from the rural background, with illiterate or less-educated parents exhibit lower learning skill and academic performance. Sustained lower academic performance results in dropping out from school. To prevent this, special coaching classes are conducted after the school hours in the villages itself. This special coaching has

significantly contributed towards improvement in their learning skill and reduction in school-dropout. In order to motivate these children, free notebooks and educational materials are distributed and competitions are organized to bring out their other skills.

**Educational scholarship:** Lower economic status correlates with lower education, poverty, poor health and ultimately affects the society as a whole. Rising cost of education has become a major cause of worry for parents. For single earning member families, it is impossible to pay even one child’s education. Priority is given to youth from rural, poor and socially backward families.

<i>Year</i>	<i>No. of children educated up to High School (up to class 10)</i>	<i>No. of children educated up to Hr. Secondary (class 11 &amp; 12)</i>	<i>No. of youth assisted for college/ higher education</i>	<i>No. of children receiving academic coaching</i>
<b>2013-2014</b>	5,50,520	1,76,981	10,432	6243
<b>2014-2015</b>	6,32,106	1,94,332	28,571	7738
<b>2015-2016</b>	7,76,252	2,12,352	34,423	8925

### 3.3 Skill Training

**Aim:** To improve the earning potential of youth through employment-oriented skill training.

**Approach:** Don Bosco has the largest network of technical institutions in India, next to Government of India. We target mainly the rural youth, school-dropouts and youth from economically and socially weaker sections of the society, mainly *Dalit* youths. Both formal and non-formal streams on a number of trades are taught (for example, fitter, plumber, carpentry, house-wiring, automobile mechanism; mechanical, civil, electrical, electronic diploma courses, and degree level courses). Formal courses are recognized by the respective state governments and the successful trainees receive certificates issued by the Board of Technical Education of the respective government. Our institutions have good infrastructure, well-equipped and spacious workshops, and tie-ups with local industries for on-site training and placements. Boarding facility is available for poor students. Don Bosco runs 120 technical training institutions across India.

<i>Year</i>	<i>No. of youth completed ITI education (Both</i>	<i>No. of youth completed polytechnic</i>	<i>No. of youth completed degree courses in</i>

	<i>formal &amp; non-formal)</i>	<i>education</i>	<i>Engineering</i>
<b>2013-2014</b>	1,16,089	1778	974
<b>2014-2015</b>	1,27,934	2063	1193
<b>2015-2016</b>	1,40,501	3556	2540

### 3.4 Career Guidance & Job Placement Assistance

Poor young people, even though have adequate basic academic qualification and eligibility to sit for such high-profile recruitment examinations, due to their economic condition, could not afford to private coaching to improve their performance during the selection process, competitive examinations and interview. Young people often do not have the basic skills needed to qualify for the jobs available. The challenge at the level of the youth is, their lack of preparedness in terms of their employment-related skills and other soft skills.

**Aim:** To empower the youth, especially the poor and the marginalised, depending on their qualifications; improve their employability skills; improve their recruitment prospect by coaching them for recruitment competitive examinations.

**Approach:** Career Guidance activities include organizing seminars on career opportunities, employability skills, publication of books and brochures on career guidance for students and teachers, individual job placement guidance, organizing career guidance exhibitions, organizing recruiting drives, training youth in employability skills development, coaching for competitive examinations, entrepreneurial skills training and guidance, job information network services and job research services (with local industries and business centres).

<i>Year</i>	<i>No. of youth received employability skill training</i>	<i>No. of youth successfully placed</i>	<i>No. of youths turned into successful entrepreneurs</i>
<b>2013-2014</b>	16999	6453	170
<b>2014-2015</b>	18848	7016	205
<b>2015-2016</b>	19106	8941	230

### 3.5 Women Empowerment

**Aim:** To emancipate particularly rural, disadvantaged and marginalized women, economically, socially and politically by creating a structure in the community and empowering them to claim and enjoy their rightful place in their home and society.

**Approach:** Women are organized into groups and training and education workshops and other initiatives are implemented on group basis. These groups include: Self-Help Groups, Widows Welfare Groups, and Women Associations. These groups function at the local level and are networked as federations, to establish a system for sustaining the impact and enable follow up. Frequent right-based education and empowerment training programmes are organized at the local level on contemporary crucial issues, such as women’s rights, human rights, child rights, gender equality, importance of girl’s education, evils of child-marriage and child labour, gender-based violence, education on local administrative structures and participation, entrepreneurial skill development and income generation, etc.

<i>Year</i>	<i>No. of SHGs promoted &amp; functioning</i>	<i>No. of women trained (Participation in various capacity building workshops)</i>	<i>No. of SHGs credit-linked</i>	<i>No. of SHGs successfully engaged in income-generation</i>
<b>2013-2014</b>	5700	69400	4720	4720
<b>2014-2015</b>	6699	82,612	5129	5129
<b>2015-2016</b>	7245	94185	5897	5897

### 3.6 Focusing on Sustainable Development Models

The young people are formed in such a way that they promote and protect the nature. They are trained not to exploit the nature in its essence. The young people are guided to find solutions for their socio, economic problems, motivated to embark on efforts that will sustain them for life, directed to choose means and methods that does not affect the society, counselled to make right decision in life, trained to work in collaboration with all, skilled to earn a living, empowered to make change and transform the society.

### 3.7 Eco Concerns

Inculcating environmental awareness and practices is essential to harmonize patterns of individual behavior with the requirements of environmental protection and resource conservation. The absence of regular environment education is another issue that children, without understanding the impact of their activities on the environmental degradation they become adults and are less concerned about the environmental issues.

**Aim:** The overall objective of this intervention is to contribute towards preservation and protection of ecology; to ensure cleaner environment by educating and sensitizing children, youth, and adults on ecological and environmental issues.

**Approach:** Catch them Young – young people are at an impressionable stage in their lives. Nurturing eco-friendly behavior and incubating ideas right from childhood makes it sustainable throughout their life. In order to achieve attitudinal and behavioral change, children are our primary targets. Don Bosco has promoted student Eco-Clubs in educational institutions and rural locations and community-based Eco-Groups. Students are involved in plantation of new tree saplings, clean-up drives, organizing rallies and awareness promotion initiatives, theme-based competitions, etc. The Don Bosco Social Service centers have developed a series of programs in the recent years to address ecological and environmental issues, conservation of water and avoiding water pollution preservation of land from degradation, conservation of energy in all its forms, controlling pollution, and waste management. Special attention has been on prevention of plastics, harvesting rain water, usage of renewable energy, such as solar power, etc. Don Bosco also have promoted a number of model integrated organic farms and training facilities. Recently one more integrated organic training facility has been started in Trichy (Tamil Nadu, India). Don Bosco Trichy province has published a book titled, *Eco Concerns* to educate children in the age group of 8-12 years, on ecological and environmental issues.

## 4 Our Major Contributors/supporting partners

BoscoNet thankfully acknowledge the support, encouragement, collaboration through monetary and other resources of our contributors, collaborators, and individuals.

### 4.1 Support from Funding Agencies/Organizations (2013-14 to 2015-16)

<i>Supporting Agency / Organization &amp; country</i>	<i>Purpose (program)</i>	<i>Amount (INR)</i>
1. Don Bosco Mission, Germany	Fundraising programmes to support formal and non-formal education for the poor children,	2,97,52,126

	youth	
2. Fidel Gotz Stiftung, Liechtenstein	School Fundraising Programme to support education for the poor children and Education support for the girl children	69,60,232
3. Misiones Salesianas, Spain	Fundraising programmes to support formal and non-formal education for the poor children, youth	86,39,254
4. Don Bosco Mondo, Bonn	Education Assistance for the children	21,28,775
5. Niehoff of India Pvt. Ltd. Hyderabad	Education Assistance for the children	34,98,820
6. Cognizant Foundation, India	Setting up DB Technical centres	1,10,06,000
7. Salesian Mission, New York	Sanitation Project, Vocational training support and support for HIV infected children	72,98,835
8. St.Thomas Kerala Catholic Community of India, USA	Construction and scholarship	47,71,547
9. From Schools in India	Education Support	93,78,278

#### 4.2 Support from Individuals

<i>Year</i>	<i>No. of Individuals</i>	<i>Monetary Assistance (INR)</i>	<i>Value of other assistance (in-kind)</i>
2013-2014	489	19,52,795	2,25,000
2014-2015	1074	33,72,733	5,85,000
2015-2016	1042	33,10,594	5,00,000
<b>Total</b>	<b>2605</b>	<b>86,36,122</b>	<b>13,10,000</b>

#### 4.3 Details of Income/Expenditure for last 3 years

##### Local Ac

Financial Year	Total Income	Total Program Expenditure
2013 – 14	59,95,297.00	57,33,259.62
2014- 15	59,05,433.45	62,61,196.96

2015 -16	87,86,240.92	72,98,967.01

## FCRA account details

2013-14		2014-15		2015-16	
Income	Expenses	Income	Expenses	Income	Expenses
88,81,332	96,59,657	223,74,603	227,38,270	390,68,599	337,61,097

## 5 Direct Support to the Don Bosco Institutions across India by BoscoNet in the last three years (2013-2016)

### 5.1 Education Support given to children and youth

- Education Scholarship assistance to Students of Don Bosco High School, Tinsukia, Assam
- Education Scholarship to Jinu Jose Kerala
- Education Scholarship assistance to different centers for technical and formal education through Don Bosco Development Society-Kolkata
- Education Scholarship assistance to different centers for technical and formal education through Don Bosco Development Society-Silchar
- Education Scholarship assistance for the technical education at St.Alberts Home Monsada
- Education Scholarship assistance to different centers for technical and formal education through Salesians of Don Bosco North East India, Guwahati
- Education Scholarship assistance to different centers for technical and formal education through Salesians of Don Bosco , Dimapur
- Education Scholarship assistance to different centers for technical and formal education through The Bangalore Salesian Society
- Education Scholarship to Veronica Pamei

- Education Scholarship assistance to Students of Sahayamatha Church School, Thriukazhukundram, Chennai
- Education Scholarship assistance to Students of Don Bosco Agro Tech, Polur, Chennai
- Education Scholarship assistance to Students of SIGA Poly Technic College, Kilpauk, Chennai
- Education Scholarship assistance to Students of DBRITE, Cuddalore, Chennai
- Education Scholarship assistance to Vinnarasi Mission, Maranodai, Chennai
- Education Scholarship for the students of Our Lady of Victories Church, Jolarpettai, Chennai
- Education Scholarship for the students of Holy Family Church, Pavunjur, Chennai
- Education Scholarship for the students of Sagayathottam Institute of Agriculture and Rural Development, Vellore, Chennai
- Education Scholarship for the students of Don Bosco Boys Home, Gedliam, Chennai
- Education Scholarship for the students of Don Bosco, Thurambar, Chennai
- Education Scholarship for the students of Don Bosco School, Tangla, Assam
- Education Scholarship for the Students of St. Peter & Paul Church School, Najafgarh
- Education Scholarship to Sowmya Mathew, Kerala
- Support for the education of lepers children in Ranchi
- Support for School fees and uniform for 213 students, Uttarakhand flood victims
- Education assistance to Carmel Jyoti School, Imphal
- Education Scholarship assistance to different centers for technical and formal education through The Hyderabad Don Bosco Society
- Education Scholarship to the students of Don Bosco College, Karaikal
- Education Scholarship to the students of Don Bosco Navajeeva, Hyderabad

## 5.2 Support for the Young at Risk (YaR)

- Food and Lodging for the children participated in “ Nine is mine campaign”

- Organized the national seminar on Migration and Human trafficking, Guwahati, in collaboration with YaR, Delhi
- Organized Don Bosco Youth Animation South Asia Regional Team Meet, New Delhi (DBYA)
- Organized the meeting of the national team coordinators of Don Bosco Youth, New Delhi
- Support for street children at Mysore
- Support for the Don Bosco National meeting held at Delhi

### 5.3 Medical Assistance

- Medical assistance to HIV affected children in Meghalaya
- Medical Assistance for a girl child for eye operation, Imphal

### 5.4 Support for Women, Girls

- Marriage assistance given for two girls who grew up in Snehalaya, Guwahati , Delhi and a girl in Chennai
- Support for Girl Children at Deodurga, Raichur Dt, Karnataka
- Support to DBSERI, Kolkata for purchasing tools for women entrepreneurs
- Construction of a toilet complex & Hostel for the girl children at Don Bosco Longding, Arunachal Pradesh
- Support for constructing toilets for girls in Don Bosco School, Wakro, Nagaland

### 5.5 Support for the Youth undergo Technical Education trainings

- Support for setting-up vocational training school for dropouts at Bishramganj in Tripura
- Support for the technical education for prisoners, Kolkata
- Purchase of Generator for Don Bosco Yuva Kendra, Najafgarh, New Delhi
- Purchase of Generator for Don Bosco Technical Centre, New Delhi
- Construction of Low Cost Hostel, Tripura
- Organized DB Tech meet in New Delhi

- Construction of new toilet block at Don Bosco Industrial training Institute, at K.Pudur, Madurai, Tamil Nadu
- Support for Purchase of Generator for Don Bosco Yuva Kendra, Najafgarh, New Delhi
- Support for purchasing animation tools at Youth Centre, Dimapur, Nagaland
- Support to Don Bosco Vacation training centre Dimpaur for purchase of used vehicle for driving course
- Assistance for Technical Education to Gayaganga Navjeevan Rural Health & Development, West Bengal
- Assistance for Technical Education at Don Bosco Technical Centre, Najafgarh
- Training material for Don Bosco technical center, Najafgarh
- Purchase new computers for Salesian college computer centre, Dimapur, Nagaland
- For Equipment, animation and production of the communication department of the province of St Joseph, Hyderabad
- Support for purchasing equipments for music classes in the villages in Guwahaty, Assam
- Support for Boscoree in Trichy
- Support for the skill development and Placement course for the students of Don Bosco Youth Centre, Itanagar, Arunachal Pradesh

## 5.6 Relief support

- Support for the Cyclone Thane victims of Cuddalore, Tamil Nadu
- Assistance to flood victims of paglam circle, Arunachal Pradesh
- Support for the cyclone relief in Andra Pradesh
- Assistance for the Chennai flood relief
- Support for NEPAL Earth quake victims
- Distributed 250 solar lamps to Uttarakhand flood victims

## 5.7 General

- Setting up drinking water facility for Don Bosco School Sashipur, Assam

- Tuition Class & Night School for children in Jamtoli village, Delhi
- Solar water heater system for a large boarding of 200 poor tribal boys and girls in Don Bosco Barapahari, Kolkata
- Support for the construction of toilets in the school in Garigaon, Ranchi
- Support for water filter system in the school in Longding, Arunachal Pradesh
- Supported for purchasing of computers and LCD projector for village school in Mandwai, Meghalaya
- Support for DonBosco Centre, Bishramganj, Tripura
- Support for the child line project, Bangalore
- Support for purchasing computers for Jr College, Chandur, Andrapradesh
- Support for street children project, Andra Pradesh
- Support for the coaching classes for the tribal children in Ranchi
- Support for the children welfare in Delhi (scholarship, Food sponsorship etc.)
- Donated clothes to the poor people in Assam

## 6 Conclusion

BoscoNet has been able to support the children, youth and women who are in need for the last five years through our Province Level Development Organisations across India. BoscoNet is trusted by its collaborators for producing good results, and for focusing on providing what are essential and needed for poor children and needy young people to achieve a better life. These services are possible for execution with the help of our benefactors – the supporting agencies/institutions and individuals. We owe our humblest gratitude to all the partners for supporting us and for walking together to reach the needy children, youth and women in India.